



# JASAL Symposium

## ILA 2018, Kobe

Hisako Yamashita, Konan Women's University

Clair Taylor, Gifu Shotoku Gakuen University

Andrew Tweed, Meijo University

Katherine Thornton, Otemon Gakuin University

# Today's symposium

1. Brief intro to symposium and JASAL
2. Discussion Activity
3. Q&A with Panelists from overseas

# JASAL (日本自律学習学会)

## Japan Association for Self-Access Learning



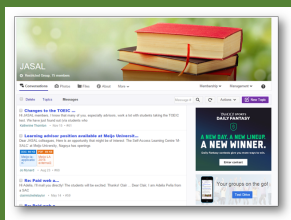
### Annual Conference, Forums



### SAC tours



### Online community



### Resources

#### Language Learning Spaces Directory

What are things that keeps  
popping up in your mind?





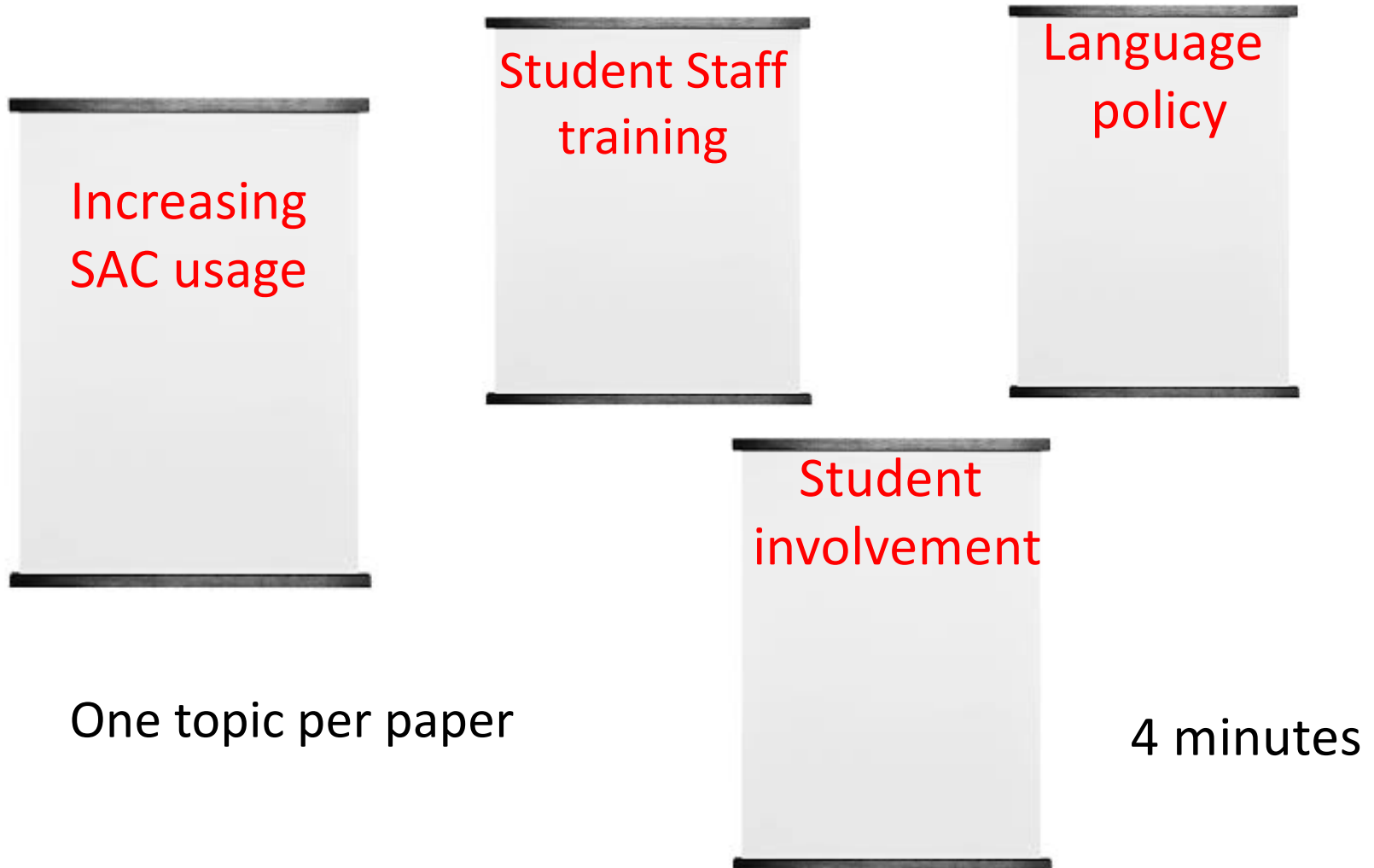


What would you like to  
discuss/talk about  
with colleagues?

In this session,  
everyone here will decide the  
topics for discussions



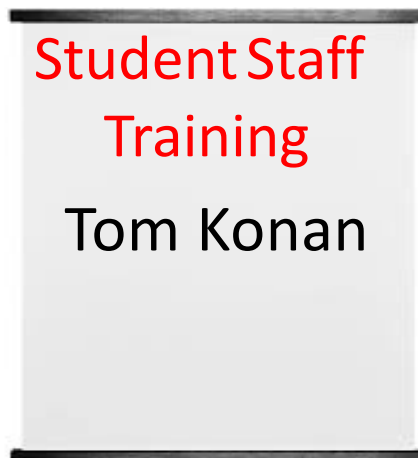
We have papers with topics written around this room



You will choose one topic



Choose 1 topic  
Write your name



3 minutes

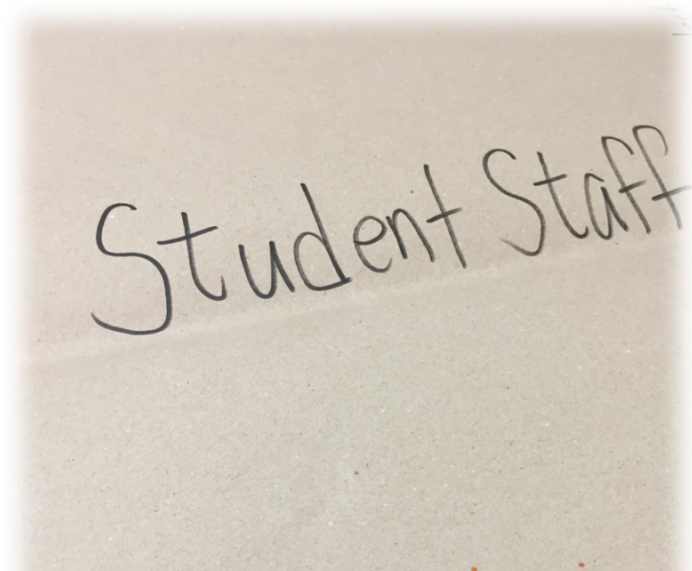
# Tallying in Process...Meanwhile...

- Entakun= Enta[ku](#)-n
- えんたくん
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Go to your group number  
and sit as a group.

1. "Hello!" **Greet each other.**
2. Write the **Group Topic in** *Black* in the middle of the paper.
3. Each person takes a color pen (no black & yellow)



## Step ①

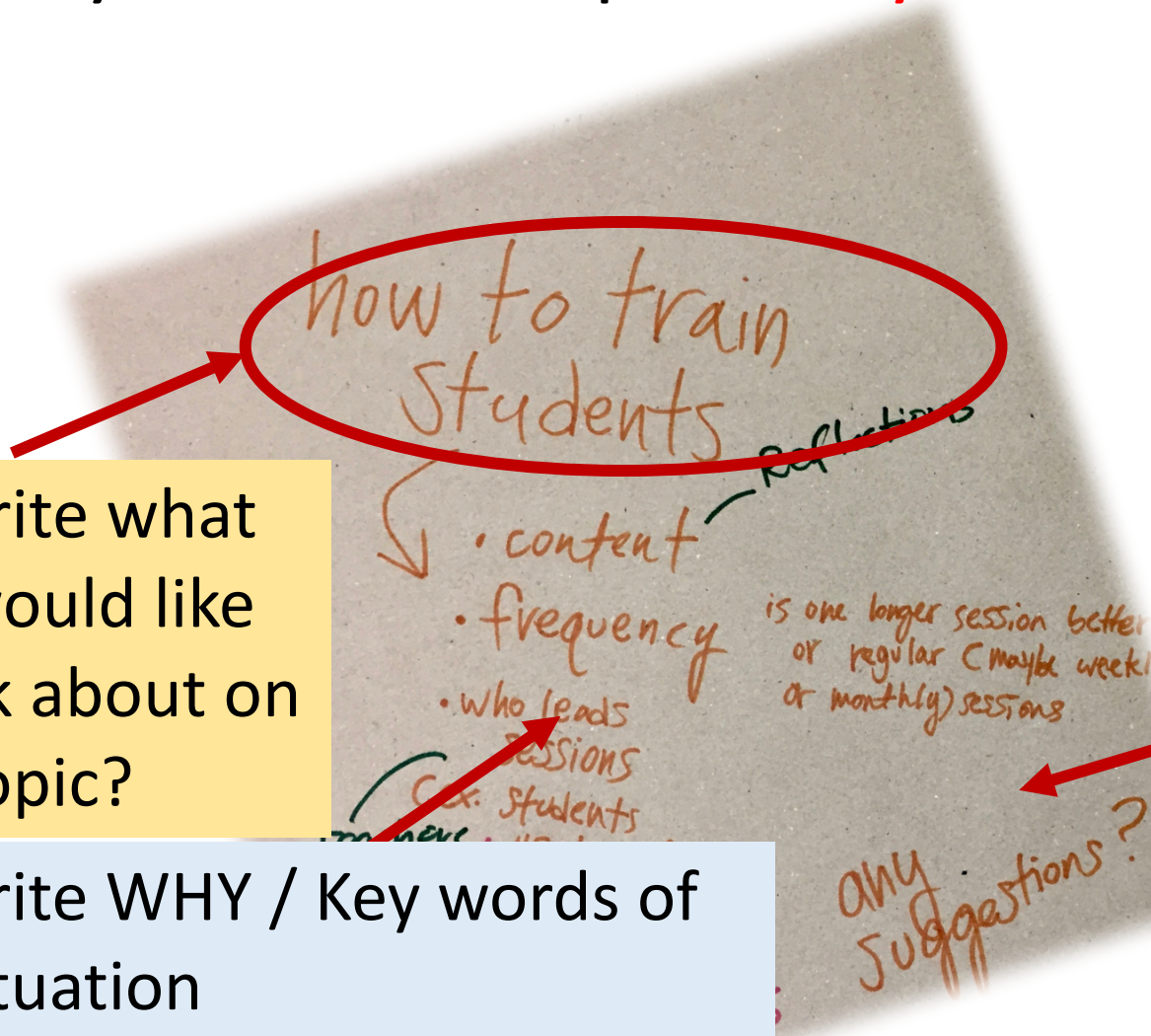
**What** do you want in particular to talk about within your table's topic? **Why?**

3 minutes

(1) Write what you would like to talk about on this topic?

(2) Write WHY / Key words of the situation

(3) You can ask questions





# Step (1) Let's share!

Each person speaks:

- **What** you want to talk about.
- **Why** you want to talk about it.

Facilitator will announce the time.

2 minutes per person x (4 or 5)



## Step (2) Commenting



Each person **writes comments/ideas** on another group member's posting.

**\*\***With a cue from the facilitator, please stop writing and turn the table clockwise.

2 minutes x (4 or 5)

# Step (2) Commenting

Each person **writes comments/ideas** on another group member's posting.

Comments  
from Group  
Member A

How to recruit & select  
(English level) - We don't put  
emphasis on lang. skills,  
but should we?  
Recently, .....

We want to make a rubric.  
↳ any ideas?

we tried a rubric.  
took a couple semesters of  
revising, but it's made  
the process much easier!

Comments from  
Group Member B

(2 minutes x 4-5)

## Step (3) Discussing



1. Read the comments you received.
2. Discuss with your group members freely.
3. Remember to **write/ add any ideas or points** that came up on the paper.

15 minutes

Choose one person from each group.

One thing your group learned

(either about Session 1 or 2).

**2 minutes per group**

(15 minutes)

And the dialogues continue...  
inviting international SAC practitioners

Each group will come up with a question  
based on the themes of the discussion

## International Panelists

# María de la Paz Adelia Peña Clavel

**María de la Paz Adelia Peña Clavel** is the Self Access Language Centre Coordinator at the National School of Languages, Linguistics and Translation (ENALLT) in the National Autonomous University of Mexico (UNAM) as well as a Language Advisor. She has been the Academic Coordinator for the adviser-training program at UNAM and is responsible for the AVLE Teletandem project. She received her MA in Educational Technology through (ITESM) in México and an MA in Virtual Learning Environments through the Organization of Iberoamerican States (OEI) and the University of Panama. At present, she is a PhD student at the University of Guadalajara. Her main research interests are learner training, autonomy and teletandem.

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## jasalorg.com



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## JASAL 2018 x SUTFL 5 Call for Presentations

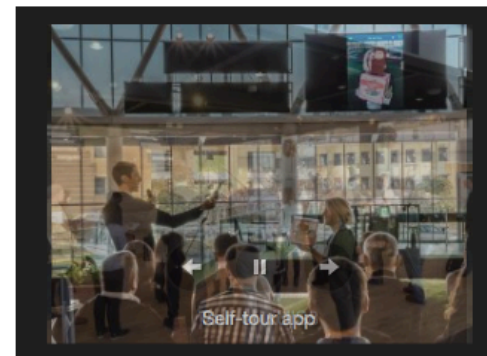
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It's going to be a very exciting conference, and we are very much looking forward to reading your submissions!

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*JASAL 2018 December 15, 2018*

NanKyu JALT

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# JASAL 2018 X SUTLF 5

Making Connections





The Japan Association for Self-Access Learning (JASAL) will hold this year's conference as a joint event with the Sojo University Teaching & Learning Forum (SUTLF), which is the flagship event of the NanKyu Chapter of the Japan Association for Language Teaching (JALT). This year's theme is *Making Connections*. There are multiple connections within the field of second language education. Some examples of these include connections between educators and students, in- and out-of-class learning, theory and practice, and culture and language. We hope that this theme inspires and expands participants' thinking of the complex web consisting of, but certainly not limited to, people, place, practice, theory, materials, administration, curriculum, culture, and technology. It is our belief that, in thinking about these various connections in new ways, we may gain new perspectives and insights into language education.

JASAL 2018 x SUTLF 5 will bring together language teachers as well as practitioners, administrators, and students involved in the field of self-access learning across Japan to share our innovative practices, to learn from each other, and to inspire each other to make connections between these different elements in language education. The conference will include a tour of Sojo University's newly reopened self-access learning center, SILC.

**Plenary Speaker**

発表要旨締め切り: 9月30日

# PLAN B\*

BIG and Small Topic decided by participants:

BUT writing and deciding take up time. we don't have enough time-- we want more time for discussion?

		JASAL Symposium discussion (ILA 2018)
10:00-10:20	5 min	Welcome to JASAL Symposium, Brief intro to JASAL
		Introduction to the workshop and explaining Session 0: Deciding the topics.
	5 min	Participants go write topics on the paper around the room—may be we decide topic
	5 min	Participants have 3 minutes to write their name of the topic they'd like to discuss. Meanwhile, move the chairs and put Group Number Sign in groups. 4-5 per group.
	5 min	1. Tally and decide the 5-6 groups. 2. Announce the groups. Everyone moves to the group number location and sit.
10:20-10:22	2 min	Be ready for session. Hand out Entakun, paper, color pen set. Greet each other. (just name and class) Each group write TOPIC in the middle with BLACK pen.
10:22-10:25	2 min	Step 0: Everyone writes on the paper 1 specific thing they want to talk about in the group regarding their topic. (2 minute)
10:25-10:40	15 min	Step 1: Sharing: Each person speaks the topic they want and why. Facilitator cues the time and announces (2minute x 4-5)
10:40-10:49	5 min	Step 2: Each person comments and after 1 min, turn the table clockwise (2 min x 4-5)
10:49-11:10	15 min	Step 3:Free discussion: Participants add anything that they've talked about on the paper.
11:10-		Come up with question to ask the panelists
11:15-		Each group share what they talked about to the whole group, and ask question for the panelists. We keep the question. Write on whiteboard / powerpoint?
11:20-11:50	30 min	Introduce International Practioners, Each group will ask question
		Closing, thank you



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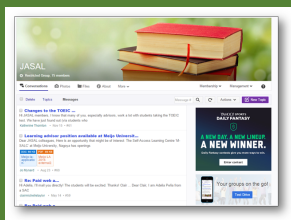
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Each station has a piece of paper



Write any topic that you are interested in discussing with your colleagues



Increasing  
SAC usage

Student Staff  
training

Language  
policy

Student  
involvement

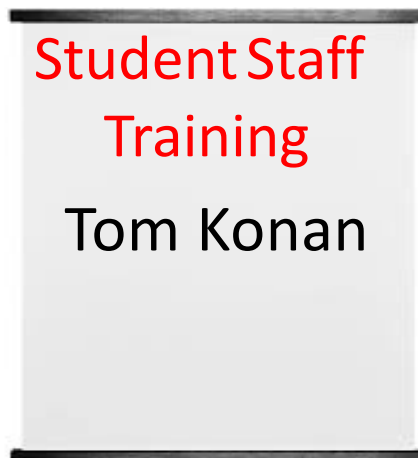
One topic per paper

4 minutes

You will choose one topic



Choose 1 topic  
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3 minutes

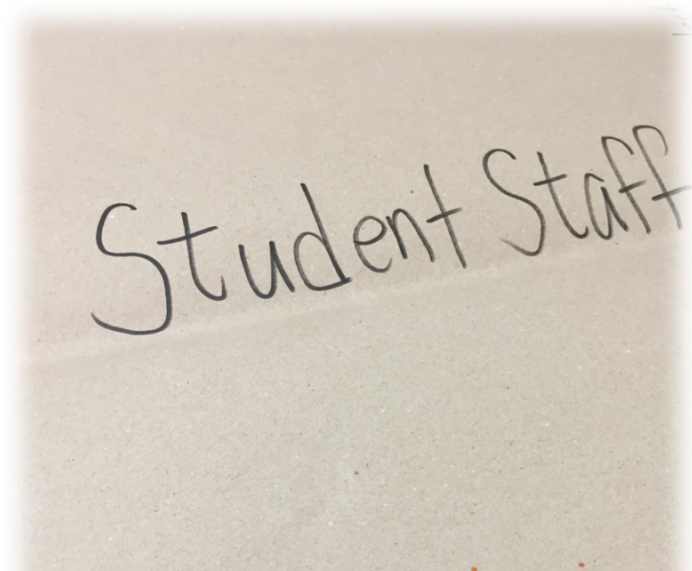
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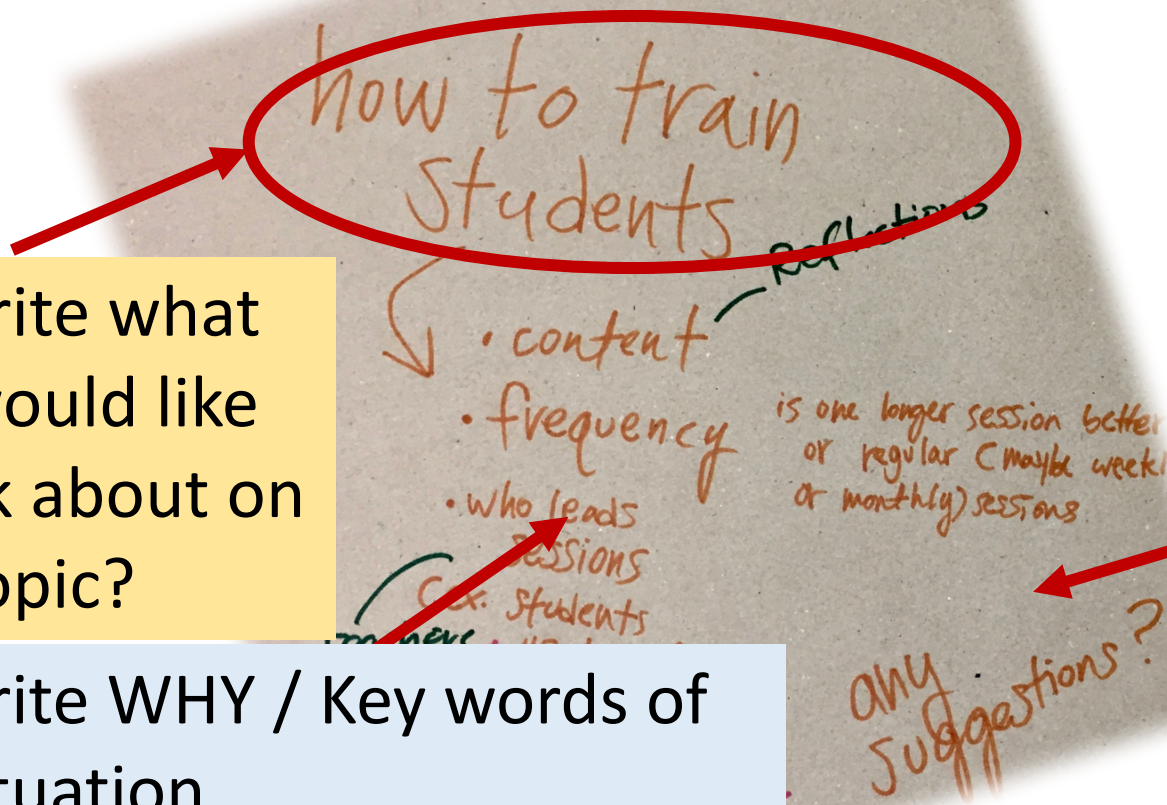
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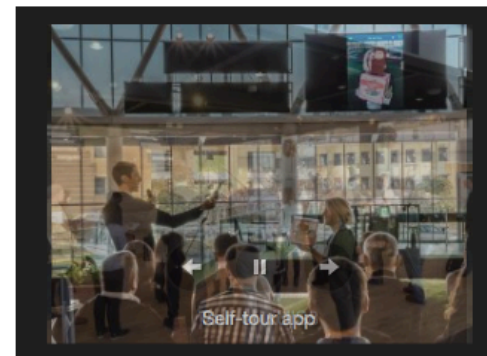
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