



JASAL 2017

Annual Conference

Kanda University of International Studies

December 16, 2017

Appreciation to KUIS Learning Advisors, Teachers, and Staff

Jo Mynard
Kie Yamamoto
Satoko Watkins
Isra Wongsarnpigoon
Makiko Hori
Erin Okamoto
Curtis Edlin
Robert Stevenson
Yuri Imamura
Neil Curry
Bethan Kushida
Phoebe Lyon

Philip Murphy
Michael Burke
Daniel Hooper
Phillip Taw
Ross Sampson
Jennie Roloff-Rothman
Tetsuko Fukawa
Erin Frazier
Euan Bonner
David McLoughlin

Yuko Momata
Miho Funakura
Nao Noguchi
Kayo Namaizawa
Miru Oki



KUIS Student volunteer staff

Airi Ota
Kaede Kazuta
Kazuki Fujii
Rintaro Nakamura
Satoshi Kaneda
Teruaki Kashiwabara
Shunpei Yamada
Mami Nishikawa
Natsuha Sasaki
Chisato Yoyama

Welcome to JASAL 2017



JASAL: How did it start?

Learner Autonomy

Low Budget

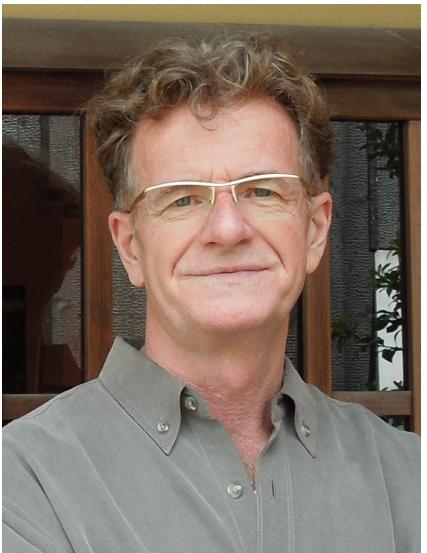


Staffing Difficulty

New Concept
Approach

Little Understanding

JASAL Founders 2005-2010 committee



Garold Murray
(then Akita International University, now Okayama University)



Lucy Cooker
(then Kanda University, now University of Nottingham, UK)



Hisako Yamashita
(then Kanda University, now Konan Women's University)

15

JASAL 2nd Committee members (2011-2015)



Membership Chair
Hisako
Yamashita

President
Katherine
Thornton

Vice President
Dirk
MacKenzie

Hello! JASAL 3rd Committee members (2016-2019)



President
**Hisako
Yamashita**
(Konan Women's
University)



Publicity Chair
Clair Taylor
(Gifu Shotoku
Gakuen University)



Events Coordinator
Andy Tweed
(Meijo University)



Membership Chair
**Katherine
Thornton**
(Otemon University)

One of the first “forums” (JALT 2009)

8 presenters, 2 audience members



Sharing ideas and growing together

- JALT 2006 (3)
- JALT 2007 (5)
- JALT 2008 (8)
- JALT 2009 (5)
- JALT 2010 (8)
- JALT 2011 (16)
- JALT 2012 (12)
- JALT 2013 (9)
- JALT 2014 (6)



2015 JASAL 10th Anniversary Conference, Tokyo

The first all-day stand-alone conference



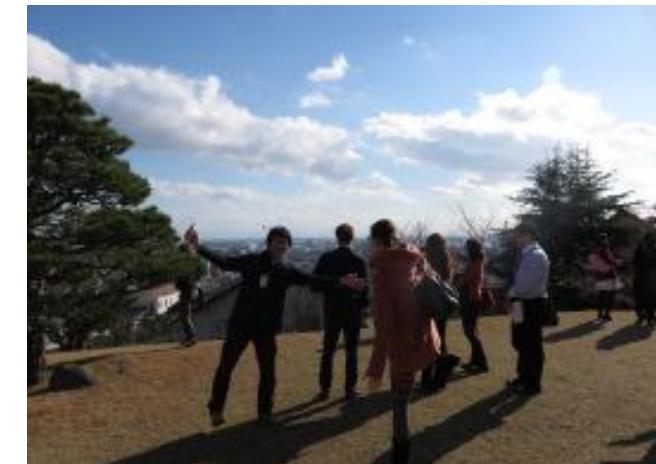
19 presenters

JASAL 2016

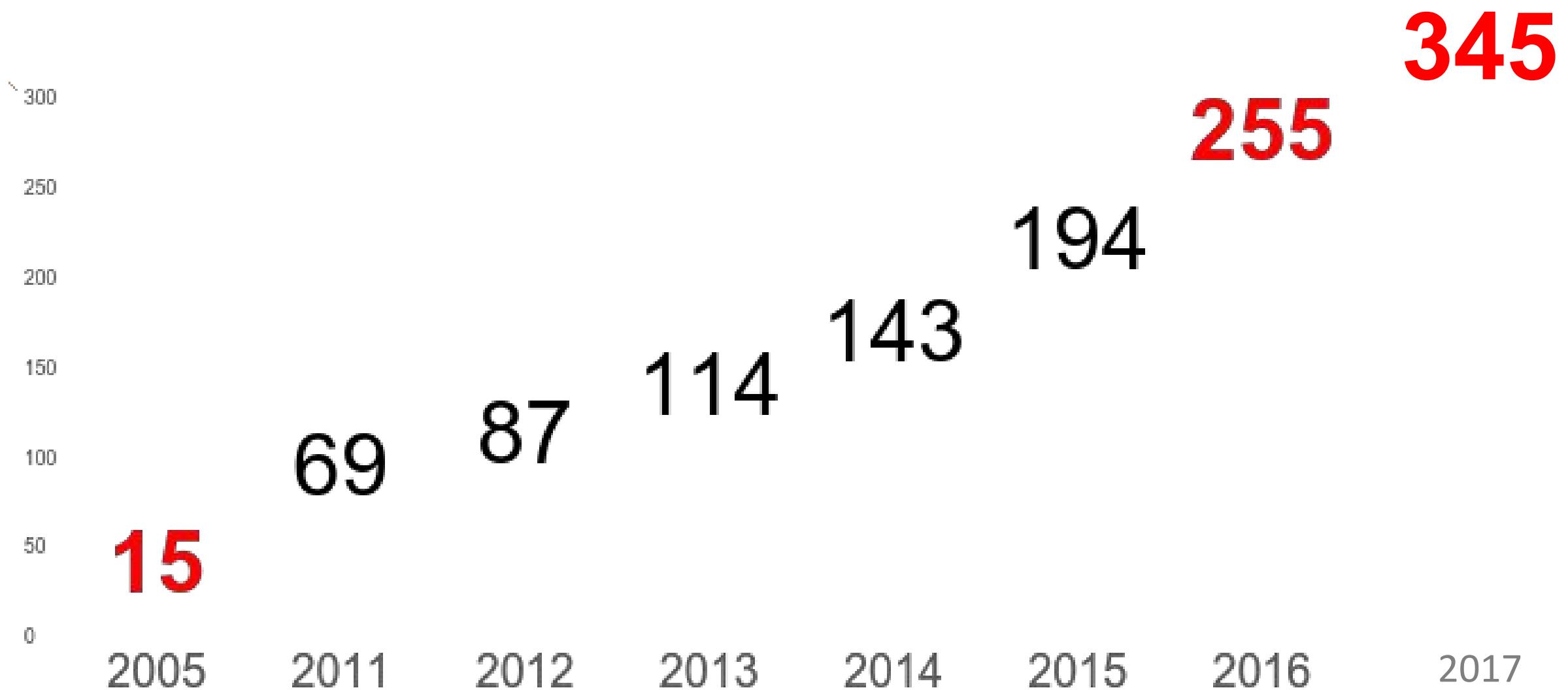
Konan Women's University, Kobe



- 95 participants
- 43 affiliations
- 32 presentations
- 2 student presentations
- SAC tour of e-space



JASAL Membership Growth in 12 years



JASAL Members

Membership Distribution

Tohoku Area

4.6%

Chugoku Area

4.9%

Kinki Area

19.7%

Hokkaido Area

2.1%

Kyushu Okinawa

9.9%

Outside of Jap...

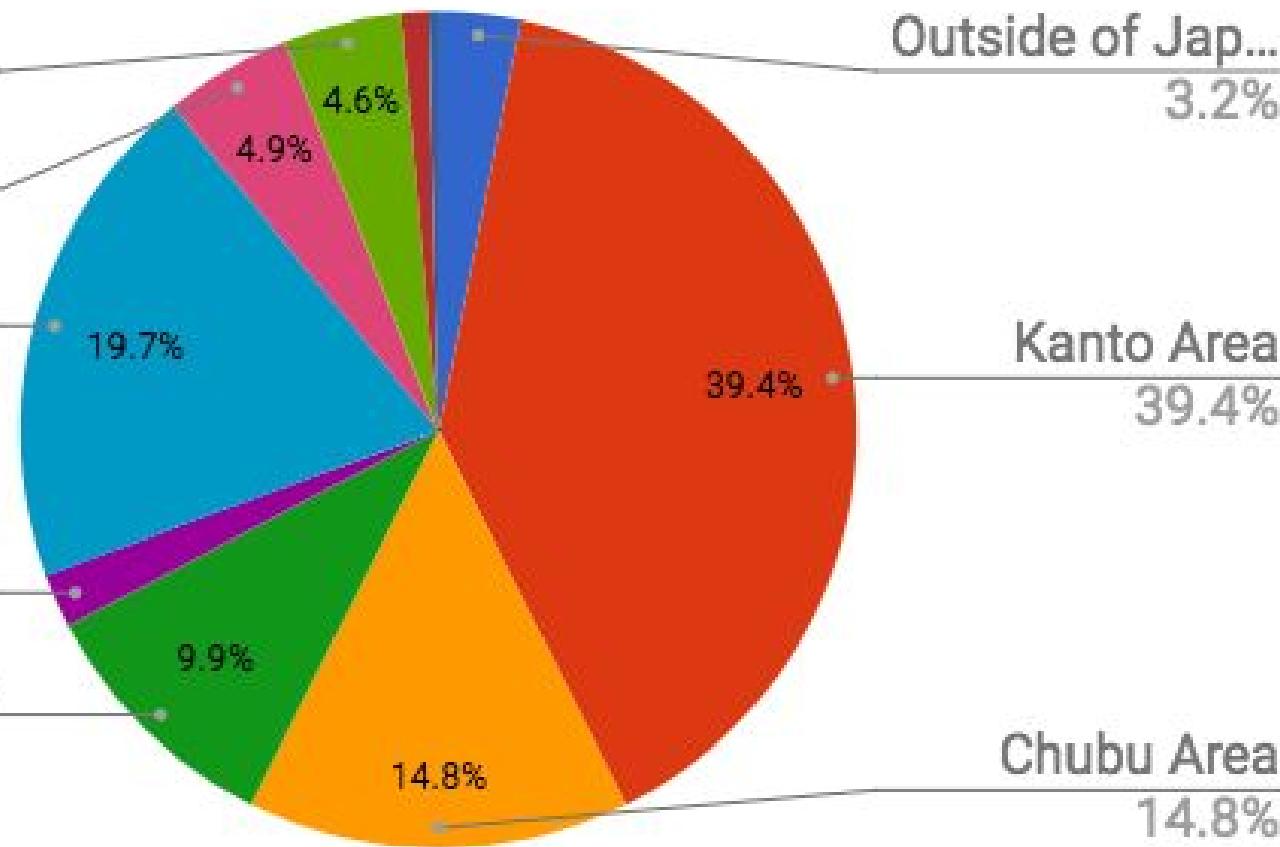
3.2%

Kanto Area

39.4%

Chubu Area

14.8%



Nationwide and
from
outside of Japan



Community Building & Support Membership Resources

JASAL SAC tours

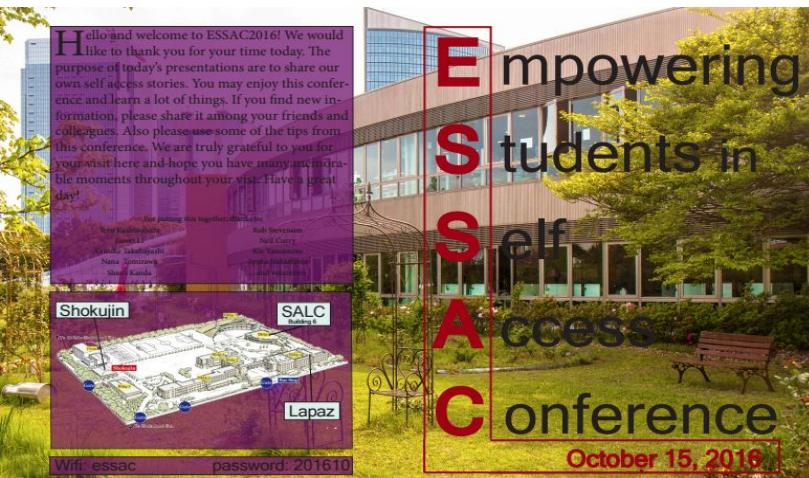
- Soka University (2013)
- Kanda Institute of Foreign Languages (2014, 2015)
- Sojo University, Kumamoto (2015)
- Tokoha University, Shizuoka (2015)
- Chiba University (2016)
- Meijo University, Nagoya (2016)
- Akita International University (2017)



JASAL Student Staff Forums



- Student Involvement in Self-Access Centers Conference 2013
- JASAL Show & Tell Event at Okayama University 2015
- Empowering Students in Self-Access Conference (ESSAC) 2016 by KUIS



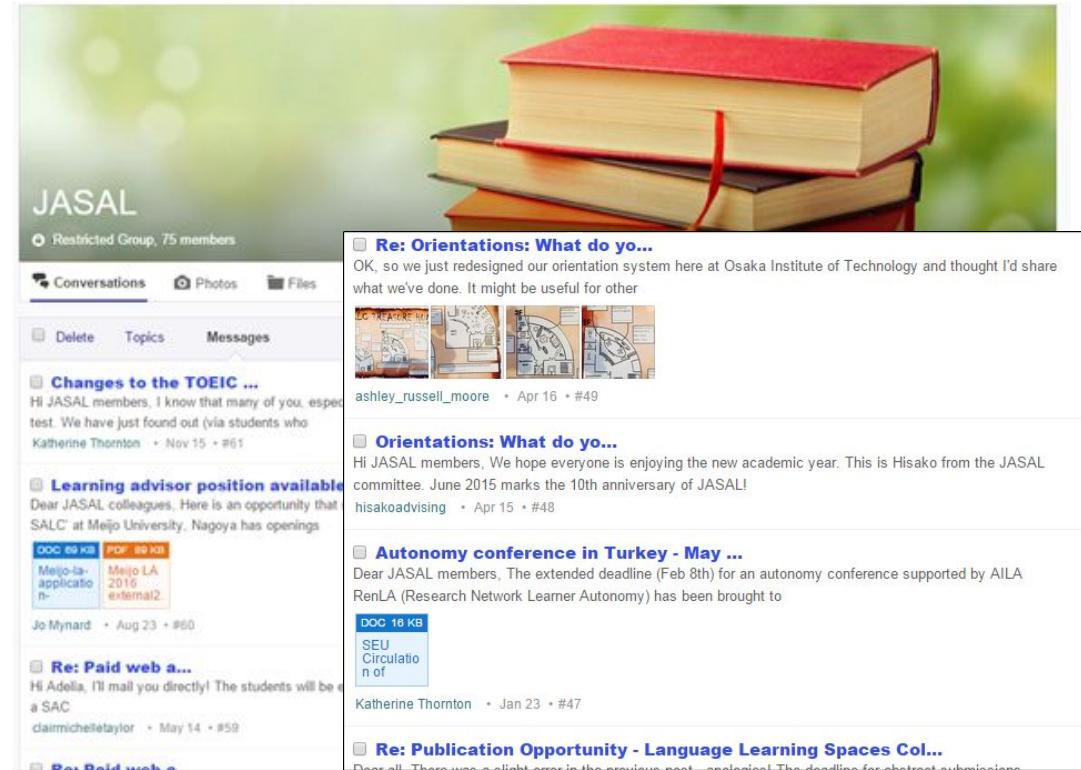
JASAL Forum at PanSIG 2017

Open Discussion Forum on Self-Access Learning

May 20, 2017



Facilitating discussion & communication:



JASAL
Restricted Group, 75 members

Conversations Photos Files

Delete Topics Messages

Changes to the TOEIC ...
Hi JASAL members, I know that many of you, especially test. We have just found out (via students who Katherine Thornton Nov 15 #61

Learning advisor position available
Dear JASAL colleagues, Here is an opportunity that SALC' at Meijo University, Nagoya has openings

Autonomy conference in Turkey - May ...
Dear JASAL members, The extended deadline (Feb 8th) for an autonomy conference supported by AILA RenLA (Research Network Learner Autonomy) has been brought to

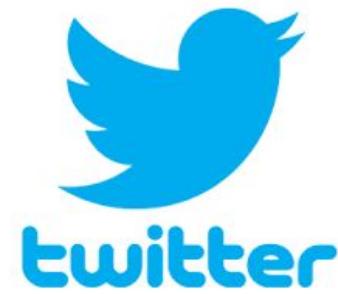
Re: Paid web a...
Hi Adela, I'll mail you directly! The students will be a SAC

Re: Publication Opportunity - Language Learning Spaces Col...

Launched September 2011
JASAL email Listserve



Launched in 2016



JASALorg
Just started! in 2017

Tweet today!
#JASAL2017

Sharing Expertise: JASAL members' Publications

Currently **55** publications
by JASAL members

Links to other seminal
SALL texts

To add your own
self-access related
publications, visit the
JASAL website.



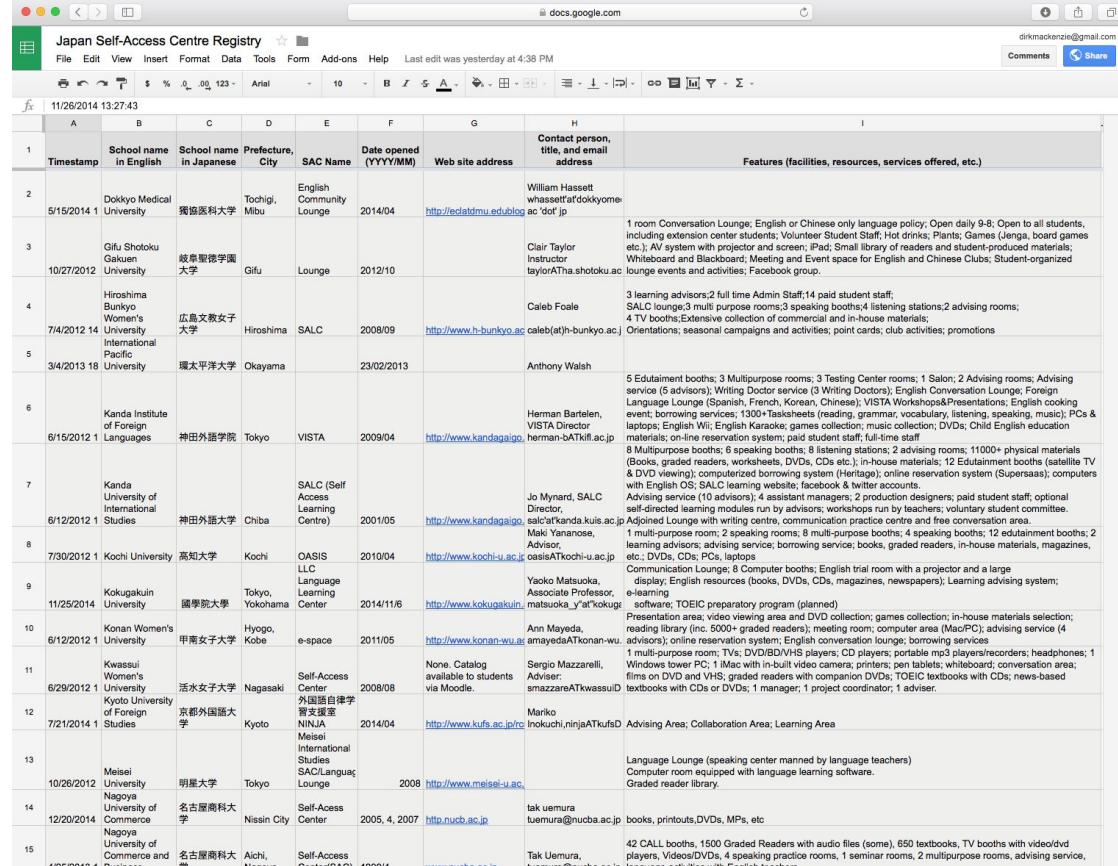
The screenshot shows the JASAL website's Publications page. The header features the text "The Japan Association for Self-Access Learning" and "日本自律学習学会". Below the header is a colorful image of several open books. The navigation menu includes links for HOME, ABOUT JASAL, JASALについて, SAC REGISTRY, CONFERENCES & EVENTS, PUBLICATIONS (which is highlighted in green), RESOURCES, and SAC LINKS. The main content area is titled "Publications" and contains text about the growth of self-access in Japan and the number of publications. It links to the "Autonomy Bibliography" and the "Studies in Self-Access Learning (SiSAL) Journal". Below this, there is a list of JASAL member publications and a general bibliography on learning advising. The right sidebar features the JASAL logo (a green leaf above the text "JASAL") and sections for "WELCOME!", "JASAL members support each other in providing self-access language learning opportunities in Japan. Participate in the JASAL Discussion Community and if you know of good resources let us know!", "日本自律学習学会とは", "JASAL (日本自律学習学会)について", and "VOICES FROM MEMBERS".

Quantifying SACs: Japan Language Learning Space Registry

Launched June 2012



The Japan Association for Self-Access Learning (JASAL) website features a SAC Registry section. The page includes a header with the JASAL logo and a sub-header 'WELCOME!'. It provides information about the registry's purpose, how to add a centre, and a link to the Google Docs spreadsheet. The page also includes a 'Like' button and a feedback email address.



The screenshot shows a Google Docs spreadsheet titled 'Japan Self-Access Centre Registry'. The table has 15 rows of data, each representing a registered SAC. The columns include: Timestamp, School name in English, School name in Japanese, Prefecture, City, SAC Name, Date opened (YYYY/MM), Web site address, Contact person, title, and email address, and Features (facilities, resources, services offered, etc.). The data spans from June 2012 to April 2013, listing various universities and their self-access facilities.

Timestamp	School name in English	School name in Japanese	Prefecture	City	SAC Name	Date opened (YYYY/MM)	Web site address	Contact person, title, and email address	Features (facilities, resources, services offered, etc.)
5/15/2014 1	Dokkyo Medical University	筑波医科大学	Tochigi, Mibu		English Community Lounge	2014/04	http://ecidatdmu.edu.blog.ac.jp	William Hassett whassett@at.dkyo.ac.jp	1 room Conversation Lounge; English or Chinese only language policy; Open daily 9-8; Open to all students, including extension center students; Volunteer Student Staff; Hot drinks; Plants; Games (Jenga, board games etc.); AV system with projector and screen; iPad; Small library of readers and student-produced materials; Whiteboard and Blackboard; Meeting and Event space for English and Chinese Clubs; Student-organized lounge events and activities; Facebook group.
10/27/2012	Gifu Shotoku Gakuen University	岐阜聖徳学園大学	Gifu	Lounge		2012/10		Claire Taylor Instructor taylor@tha.shotoku.ac.jp	3 learning advisors; 2 full time Admin Staff; 14 paid student staff; SALC lounge; 3 multipurpose rooms; 3 speaking booths; 4 listening stations; 2 advising rooms; 4 TV booths; Extensive collection of commercial and in-house materials; Orientations; seasonal campaigns and activities; point cards; club activities; promotions
7/4/2012 14	Hiroshima Bunkyo Women's University	広島文教女子大学	Hiroshima		SALC	2008/09	http://www.h-bunkyo.ac.jp	Caleb Foale caleb(at)h-bunkyo.ac.jp	3 learning advisors; 2 full time Admin Staff; 14 paid student staff; SALC lounge; 3 multipurpose rooms; 3 speaking booths; 4 listening stations; 2 advising rooms; 4 TV booths; Extensive collection of commercial and in-house materials; Orientations; seasonal campaigns and activities; point cards; club activities; promotions
3/4/2013 18	瑞太平洋大学	瑞太平洋大学	Okayama			23/02/2013		Anthony Walsh	5 Edutainment booths; 3 Multipurpose rooms; 3 Testing Center rooms; 1 Salon; 2 Advising rooms; Advising service (5 advisors); Writing center service (3 Writing Doctors); English Conversation Lounge; Foreign Language Lounge (Spanish, French, German, Chinese); VISTA Workshops/Presentations; English cooking event; book exchange; 1000+ Tashishishi; reading no paper vocabulary; listening, speaking, music; PCs & laptops; English WiFi; English Karaoke; games collection; music collection; DVDs; Child English education materials; on-line reservation system; paid student staff; full-time staff
6/15/2012 1	Kanda Institute of Foreign Languages	神田外语学院	Tokyo	VISTA		2009/04	http://www.kandagaijo.ac.jp	Herman Barleten, VISTA Director herman@atku.ac.jp	8 Multipurpose booths; 6 speaking booths; 8 listening stations; 2 advising rooms; 1100+ physical materials (Books, graded readers, worksheets, DVDs, CDs etc.); in-house materials; 12 Edutainment booths (satellite TV & DVD viewers); computerized learning system (Hanshin); online reservation system (Supersais); computers with WiFi; SALC lounge; wireless network; 5 writing coaches; 10 advising coaches; 10 advising services (10 advisors); 4 assistant managers; 2 production designers; paid student staff; optional self-directed learning modules run by advisors; workshops run by teachers; voluntary student committee; Adjointed Lounge with writing centre, communication practice centre and free conversation area.
6/12/2012 1	Kanda University of International Studies	神田外语大学	Chiba		SALC (Self Access Learning Centre)	2001/05	http://www.kandagaijo.ac.jp	Jo Mynard, SALC Director, salc@kanda.ku.ac.jp	1 multi-purpose room; 2 speaking rooms; 8 multi-purpose booths; 4 speaking booths; 12 edutainment booths; 2 learning advisors; advising service; borrowing service; books, graded readers, in-house materials, magazines, etc.; DVDs, CDs, PCs, laptops
7/30/2012 1	Kochi University	高知大学	Kochi		OASIS LLC Language Learning Center	2010/04	http://www.kochi-u.ac.jp	Maki Yananose, Advisor, oasis@kochi-u.ac.jp	Collaboration Lounge; 8 computer booths; English trial room with a projector and a large display; English resources (books, DVDs, CDs, magazines, newspapers); Learning advising system; e-learning software; TOEIC preparatory program (planned)
11/25/2014	Kokugakuin University	國學院大學	Tokyo, Yokohama			2014/11/6	http://www.kokugakuin.ac.jp	Yasuko Matsukawa, Associate Professor, matsukawa@atkokugakuin.ac.jp	Presentation area; video viewing area and DVD collection; games collection; in-house materials selection; reading library (inc. 5000+ graded readers); 1 multi-purpose room; 1 reading room; 1 area (MapP); advising service (4 advisors); computerized learning system; English conversation lounge; 1 multi-purpose room; TVs; DVD/DVHS players; CD players; portable mp3 players/recorders; headphones; Windows tower PC; 1 iMac with in-built video camera; printers; pen tablets; whiteboard; conversation area; films on DVD and VHS; graded readers with companion DVDs; TOEIC textbooks with CDs; news-based textbooks with CDs or DVDs; 1 manager; 1 project coordinator; 1 adviser.
6/12/2012 1	Konan Women's University	甲南女子大学	Hyogo, Kobe	e-space		2011/05	http://www.konan-wu.ac.jp	Ami Mayeda amieda@atkonan-wu.ac.jp	Language Lounge (speaking center manned by language teachers) Computer room equipped with language learning software. Graded reader library.
6/29/2012 1	Kwassei Women's University	活水女子大学	Nagasaki	Self-Access Center		2008/08		Sergio Mazzarelli, Adviser, smazzare@atkwassu.ac.jp	1 multi-purpose room; TVs; DVD/DVHS players; CD players; portable mp3 players/recorders; headphones; Windows tower PC; 1 iMac with in-built video camera; printers; pen tablets; whiteboard; conversation area; films on DVD and VHS; graded readers with companion DVDs; TOEIC textbooks with CDs; news-based textbooks with CDs or DVDs; 1 manager; 1 project coordinator; 1 adviser.
7/21/2014 1	Kyoto University of Foreign Studies	京都外国语大学	Kyoto	NINJA		2014/04	http://www.kufs.ac.jp/re	Mariko Inokuchi,ninj@atku.ac.jp	Advising Area; Collaboration Area; Learning Area
10/26/2012	Meisei University	明星大学	Tokyo	Meisei International Studies SAC/Languages Lounge		2008	http://www.meisei-u.ac.jp		Language Lounge (speaking center manned by language teachers) Computer room equipped with language learning software. Graded reader library.
12/20/2014	Nagoya University of Commerce and Business	名古屋商科大学	Nagoya	Self-Access Center		2005, 4, 2007	http://nuccb.ac.jp	takumiura@nuccb.ac.jp	42 CALL booths, 1500 Graded Readers with audio files (some), 650 textbooks, TV booths with video/dvd players, Videos/DVDs, 4 speaking practice rooms, 1 seminar rooms, 2 multipurpose rooms, advising service, language activities with English teachers.
4/25/2013 1	Nagoya University of Commerce and Business	名古屋商科大学	Aichi, Nagoya	Self-Access Center(SAC)		1999/4	http://www.nuccb.ac.jp	Tak Uemura, tuemura@nuccb.ac.jp	books, printouts, DVDs, MPs, etc

37 SACs registered to date

Please add your LLS

Our Mission:

To continue growing & supporting



- Community
- Support
- Professional Development

Welcome to JASAL 2017

at Kanda University of International Studies



- Plenary Talk by Dr. Garold Murray
- Lunch at 食神 *Shokujin*
- SAC tour (Self-guided & Lunch)
- 10 Poster Presentations
- 32 Regular Presentations
- 4 Student Presentations
- Closing
- Reception & Student Pizza party

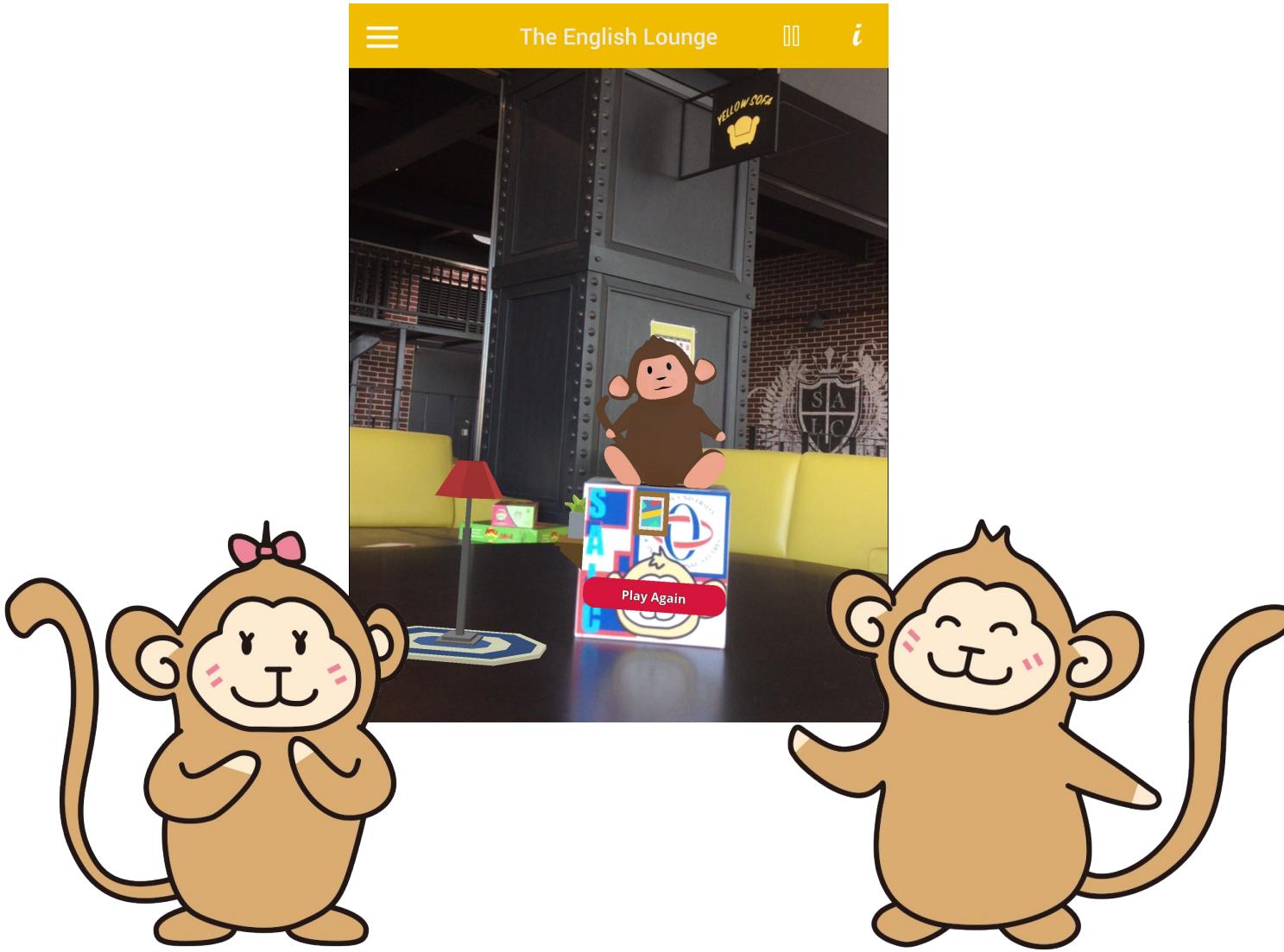




Welcome from Director of KUIS 8

Dr. Jo Mynard

SALC Self-Guided Tour



Plenary Talk

Self-Access Environments as Self-Enriching Complex Dynamic Ecosocial Systems



Dr. Garold Murray
Okayama University



Upcoming conferences in our field



SUTLF 2018 @
Sojo University
Kumamoto
February 3, 2018



PLL3 @
Waseda University
Tokyo
June 7-10, 2018



ILA 2018 @
Konan Women's University
Kobe
September 5-8, 2018
Call for Proposals
Due Jan. 14, 2018

JASAL 2018



More coming soon!