



Enabling Effective Extracurricular SAC Sessions: Useful Tips and Suggestions

by Mürüvvet Şenbayrak
Social Sciences University of Ankara
muruvvet.nasoz@asbu.edu.tr

Background information

Turkish EFL students were ready to take the responsibility for their own learning despite their strong tendency to accept the teacher's power and authority in the learning process (Nasöz, 2015: Karabiyık, 2008; Koçak, 2003; Yıldırım, 2004).

British Council Report (2015)

In the 2014 English Proficiency Index, Turkey came 47th in the world and last of the 24 European countries.

- little responsibility for learning
- little opportunity for practicing speaking

SSUA SAC Mission

To ensure independent learning skills, SAC

- offers regularly-scheduled **workshops**
- publishes a **newsletter**, “The SAC Post”
- offers **mentoring**

To support language learning SAC

- offers in-house materials and published materials
- extracurricular activities: English-language **clubs/sessions, cultural events and competitions**

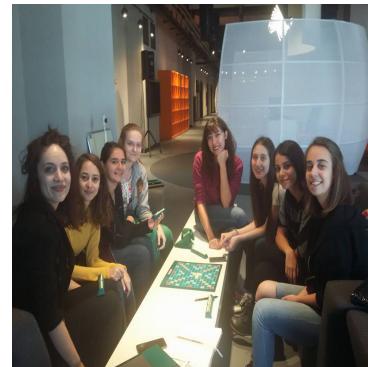
SAC at Social Sciences University of Ankara

- Founded in 2016
- English-only space
- independent learning & language learning



SSUA SAC Units

- **Lounge**
- **Reading corner**
- **Speaking corner**
- **Materials section**
- **Club corner**
- **Computer lab**



WORKSHOPS

- Goal Setting in Language Learning
- How to improve your pronunciation
- British English versus American English
- Dictionary use
- Reading strategies
- Listening strategies
- Writing strategies
- How to improve writing
- Vocabulary learning strategies
- Useful websites and applications for learning English

- Foreign language anxiety
- TOEFL Tips
- IELTS Tips
- Presentation skills
- Phonetic alphabet and Pronounciation
- Studying abroad
- Making inferences &Drawing conclusions
- Note-taking skills
- Public Speaking
- Academic skills
- Stress & Intonation
- Self-assessment

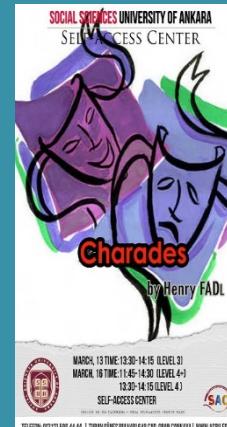


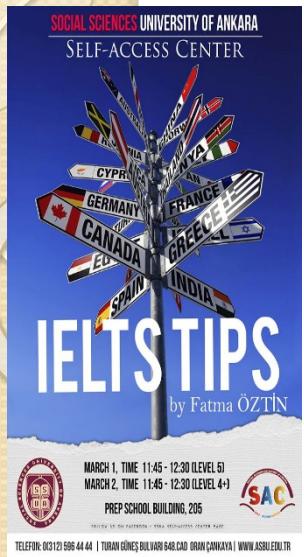
WHAT ABOUT EXTRACURRICULAR ACTIVITIES?

CLUBS/SESSIONS

- Conversation Club
- Drama Club
- Karaoke Club
- Scrabble Club
- Book Club
- Movie Club
- Sitcom-sessions
- Ted-talk sessions
- Tea-time talk sessions
- Riddles and jokes
- Tongue twisters
- How to make a cake
- Haiku
- School of thought – Meditation
- Movieoke

- Appreciating Literature Series
- Close Reading Series
- Short story analysis
- Go gothic with Jane Eyre
- Getting to know Jane Auston
- Legend: The Hound of Basketvilles





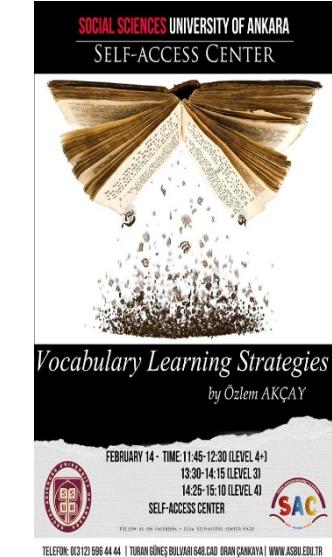
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IELTSTIPS by Fatma ÖZTİN

MARCH 1, TIME: 11:45 - 12:30 (LEVEL 5)
MARCH 2, TIME: 11:45 - 12:30 (LEVEL 4+)

PREP SCHOOL BUILDING, 205

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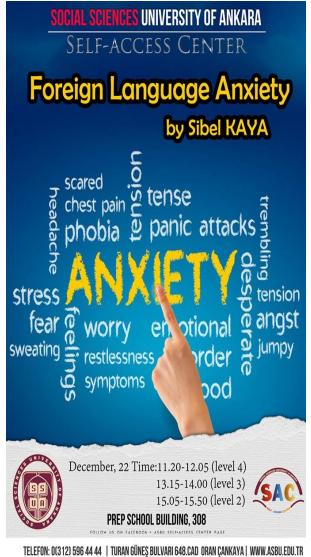
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Vocabulary Learning Strategies by Özlem AKÇAY

FEBRUARY 14 - TIME: 11:45-12:30 (LEVEL 4+)
13:30-14:15 (LEVEL 3)
14:25-15:10 (LEVEL 4)

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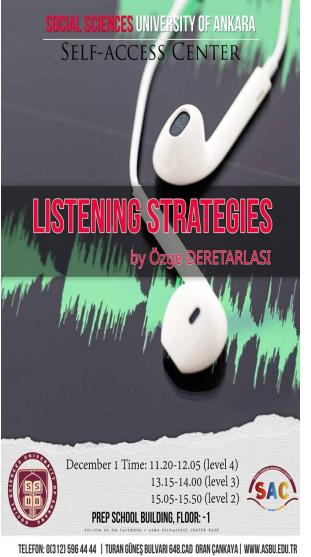
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Foreign Language Anxiety by Sibel KAYA

December, 22 Time: 11:20-12:05 (level 4)
13:15-14:00 (level 3)
15:05-15:50 (level 2)

PREP SCHOOL BUILDING, 308

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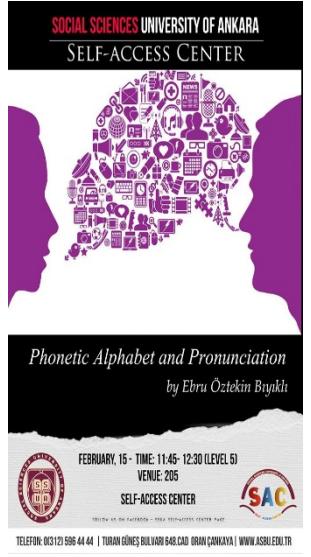
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LISTENING STRATEGIES by Özge DERETARLASI

December 1 Time: 11:20-12:05 (level 4)
13:15-14:00 (level 3)
15:05-15:50 (level 2)

PREP SCHOOL BUILDING, FLOOR -1

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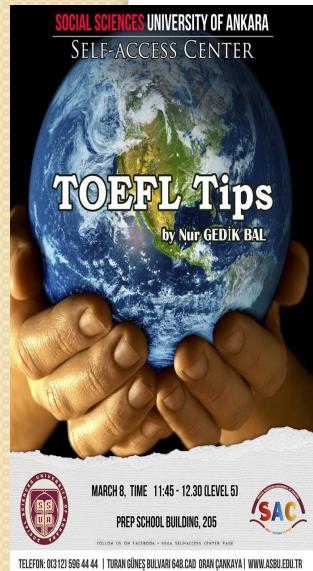
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Phonetic Alphabet and Pronunciation by Ebru Öztekin Bıyık

FEBRUARY 15 - TIME: 11:45-12:30 (LEVEL 5)
VENUE: 205

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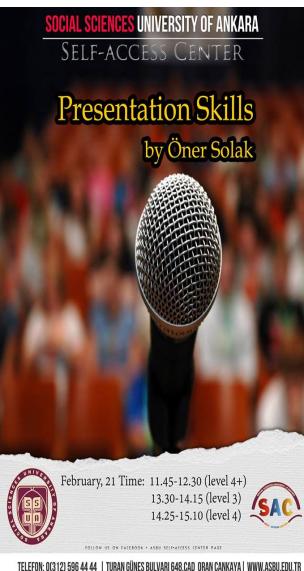
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TOEFL Tips by Nur GEDİK BAL

MARCH 8, TIME: 11:45 - 12:30 (LEVEL 5)

PREP SCHOOL BUILDING, 205

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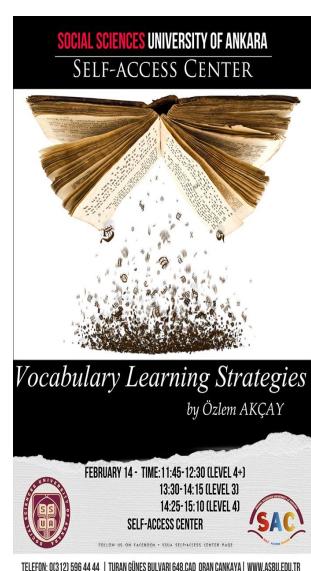
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Presentation Skills by Öner Solak

February, 21 Time: 11:45-12:30 (level 4+)
13:30-14:15 (level 3)
14:25-15:10 (level 4)

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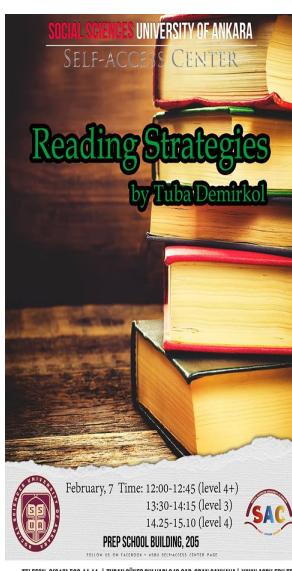
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Vocabulary Learning Strategies by Özlem AKÇAY

FEBRUARY 14 - TIME: 11:45-12:30 (LEVEL 4+)
13:30-14:15 (LEVEL 3)
14:25-15:10 (LEVEL 4)

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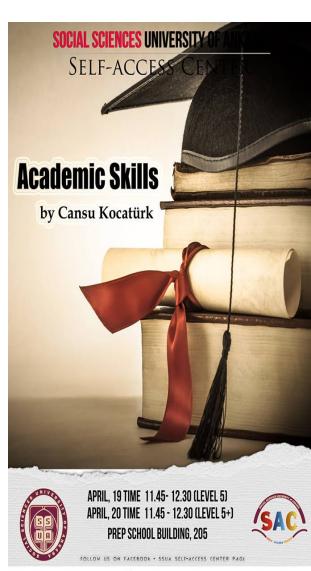
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Reading Strategies by Tuba DEMURKOL

February, 7 Time: 12:00-12:45 (level 4+)
13:30-14:15 (level 3)
14:25-15:10 (level 4)

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Academic Skills by Cansu Kocatürk

APRIL, 19 TIME: 11:45-12:30 (LEVEL 5)
APRIL, 20 TIME: 11:45-12:30 (LEVEL 5+)

PREP SCHOOL BUILDING, 205

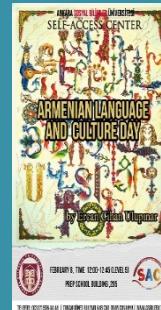
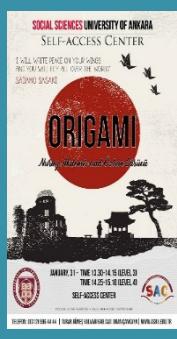
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CULTURAL EVENTS

- Language and Culture Day
- Armenian Language and Culture Day
- Chinese New Year Traditions
- German Suitcase
- Weird and Funny Facts about French Culture
- Halloween
- Study in China & CI Scholarships

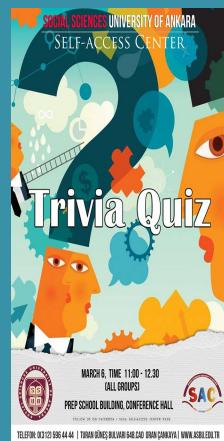


- Russian Gestures
- Origami
- Introduction to Beijing Opera & Mask painting
- English words of French origin
- British Day: Culture and Language



COMPETITIONS

- Scrabble Tournament
- Short Story writing competition
- Trivia Quiz
- Oscar Night
- SSUA Talks
- Caps challenge



Need Analysis & Feedback

Need Analysis (questionnaires& interviews)

- Skills
- Reflection on SAC sessions (e.g., clubs, cultural events)

Variety

- Clubs/sessions - 25
- Cultural events - 12
- Competitions - 6
- Workshops - 25

Concurrent sessions

SAC Weekly Schedule

Session	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
12:00 - 12:45	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Scrabble club by Mürüvvet	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Sit-com session by Mürüvvet Venue: 309	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. "Help with writing" session by Mürüvvet 3. Short story analysis by Davut (for literature students)	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles &Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
13:30 – 14.15	LEVEL 3 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Short story writing by Mürüvvet	LEVEL 3 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Origami by Nuray Akdemir and Özlem Sürülü		LEVEL 4 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles &Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
14:25 – 15:10		LEVEL 4 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Origami by Nuray Akdemir and Özlem Sürülü		
15:20 – 16:05	LEVEL 2R 1. "Getting to know" each other by Henry Venue: 309			LEVEL 2R 1. "Personal possessions" by Henry Venue: 309

Proficiency Level & CEFR

Session	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
12:00 - 12:45	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Scrabble club by Mürüvvet	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Sit-com session by Mürüvvet Venue: 309	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. "Help with writing" session by Mürüvvet 3. Short story analysis by Davut (for literature students)	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
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15:20 – 16:05	LEVEL 2R 1. "Getting to know" each other by Henry Venue: 309			LEVEL 2R 1. "Personal possessions" by Henry Venue: 309

Four skills

Speaking	Reading	Listening	Writing
Tea-time talk sessions	Appreciating Literature Series	Movie Club	Haiku
Conversation club	Book club	Sitcom-sessions	Short story writing
Drama Club	Close Reading Series	Ted-talk sessions	Essay analysis

21st century skills

- Creativity and imagination
- Critical thinking
- Collaboration and team work
- Cooperation
- Communication

Role of the teacher

- Facilitator
- Guide
- Counselor

Interrelated SAC events

- Ted-talk sessions
- Workshop: Public speaking
- SSUA Talks

"5 WAYS TO LISTEN BETTER"

By Julian Treasure

BEFORE WATCHING



<https://middleeastpressfileswordpresscom/2009/03/11stening.jpg?w=474&h=385>

A. Look at the picture and write three pieces of advice that come to your mind about improving speaking and listening

1

6. subtle	excitement; dull
7. trivial	f) come or bring to an end; stop
8. mundane	g) of little value or importance
9. acronym	h) an abbreviation formed from the initial letters of other words and pronounced as a word (e.g., ASCII, NASA)
10. appreciate	i) approximately j) identification of someone or something or person from previous encounters or knowledge

1	2	3	4	5	6	7	8	9	10

WHILE WATCHING

A. Watch the video and write Julian's five exercises/tools for conscious listening
1. _____

SKILL & LEVEL: TED TALKS / INT., +

PREPARED BY: Mehmet Ali AVAZ

DURATION: 45'

PROOFREAD

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*Public Speaking:
Avoid being a caged tiger*

by Neşe Ekici Gencgün



APRIL 18 - TIME 11:45 - 12:30 (LEVEL 5+)
TIME 14:25 - 15:10 (LEVEL 4)
ROOM 205

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SOCIAL SCIENCES UNIVERSITY OF ANKARA
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Self-access Center proudly announces

SSUA TALK

**Give your talk
Present your ideas!**



APRIL 24

CONFERENCE HALL

SAC SELF ACCESS CENTER

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Topics

- Social sciences
- Course book
- Need analysis/ Interest

SAC on Social Media

SSUA Self-access center

✉ Kapalı Grup

Tartışma

Üyeler

Etkinlikler

Videolar

Fotoğraflar

Dosyalar

Grubu Yönet

Bu grupta ara

Kısayollar

SSUA Self-access center

Beğen Yorum Yap

ÜYE EKLE
+ Adını veya e-posta adresini gir...

ÜYELER 156 Üye

AKÇAKALMA DÜZENLE

SSUA Self-access center offers extracurricular activities which help students improve English while having fun. The center offers weekly workshops, carries out English clubs, organizes competitions, cultural events and publishes a monthly newsletter!

GRUP TÜRÜ

Çalışma Grubu

ETİKETLER DÜZENLE

BBC Learning English

KONUM

Spontaneous Drama at SAC - Self Access Center at SSUA 35 görüntüleme • 2 hafta önce

Oscar Night at SSUA 84 görüntüleme • 4 hafta önce

SSUA TALKS - A SAC Public Speaking Event! 46 görüntüleme • 1 ay önce

SSUA TALKS 2017 138 görüntüleme • 1 ay önce

SSUA TALKS 2017 by Self-access Center 317 görüntüleme • 1 ay önce

Social Experiments at SSUA Self Access Center SAC 50 görüntüleme • 1 ay önce

Haiku by SSUA Self-access center 65 görüntüleme • 1 ay önce

What students think about Self Access Centre at SSUA 83 görüntüleme • 2 ay önce

Charades at SAC - Self Access Centre at SSUA 64 görüntüleme • 2 ay önce

Note-Taking Skills 17 görüntüleme • 2 ay önce

How to make cookies at SAC- Self Access Centre at SSUA 104 görüntüleme • 2 ay önce

GERMAN SUITCASE 36 görüntüleme • 2 ay önce

Presentation Skills 17 görüntüleme • 3 ay önce

Mould & Sculpt Characters 73 görüntüleme • 3 ay önce

Movieoke part 2 52 görüntüleme • 3 ay önce

Instagram: ssuasac

Youtube channel: Self access center SSUA



References

- Karabıyık, A. (2008). *The Relationship between culture of learning and Turkish preparatory students' readiness for learner autonomy* (Unpublished master's thesis). Bilkent University, Ankara, Turkey.
- Koçak, A. (2003). *A study on learners' readiness for autonomous learning of English as a foreign language* (Unpublished master's dissertation). Middle East Technical University, Ankara, Turkey.
- Nasöz, M. (2015). *Turkish learners readiness for autonomy and attitudes toward self-access center*. (Unpublished master's dissertation). Bilkent University, Ankara, Turkey.
- Yıldırım, Ö. (2005). *ELT students' perception and behavior related to learner autonomy as learners and future teachers* (Unpublished master's dissertation). Anadolu University, Eskişehir, Turkey.

Video

<https://www.youtube.com/watch?v=7gvIXAyTr-o>



THANK YOU

muruvvet.nasoz@asbu.edu.tr

or

murvetnasoz@gmail.com