



Enabling Effective Extracurricular SAC Sessions: Useful Tips and Suggestions

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Background information

Turkish EFL students were ready to take the responsibility for their own learning despite their strong tendency to accept the teacher's power and authority in the learning process (Nasöz, 2015; Karabıyık, 2008; Koçak, 2003; Yıldırım, 2004).

British Council Report (2015)

In the 2014 English Proficiency Index, Turkey came 47th in the world and last of the 24 European countries.

- little responsibility for learning
- little opportunity for practicing speaking

SSUA SAC Mission

To ensure independent learning skills, SAC

- offers regularly-scheduled **workshops**
- publishes a **newsletter**, “The SAC Post”
- offers **mentoring**

To support language learning SAC

- offers in-house materials and published materials
- extracurricular activities: English-language **clubs/sessions, cultural events and competitions**

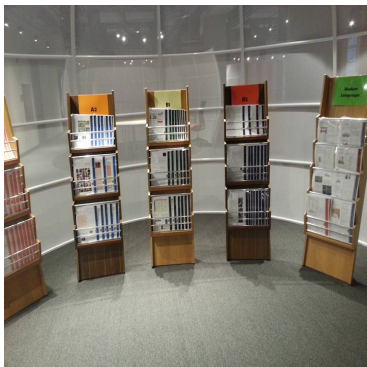
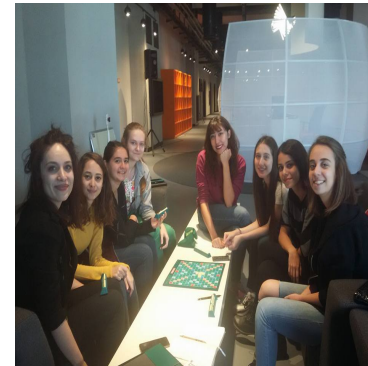
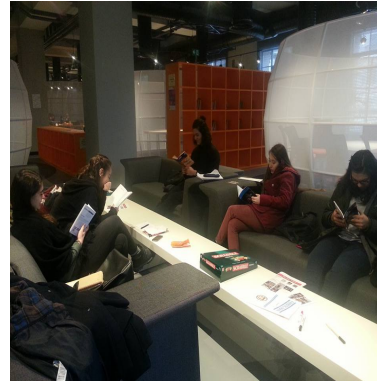
SAC at Social Sciences University of Ankara

- Founded in 2016
- English-only space
- independent learning & language learning



SSUA SAC Units

- Lounge
- Reading corner
- Speaking corner
- Materials section
- Club corner
- Computer lab



WORKSHOPS

- **Goal Setting in Language Learning**
- **How to improve your pronunciation**
- **British English versus American English**
- **Dictionary use**
- **Reading strategies**
- **Listening strategies**
- **Writing strategies**
- **How to improve writing**
- **Vocabulary learning strategies**
- **Useful websites and applications for learning English**

- **Foreign language anxiety**
- **TOEFL Tips**
- **IELTS Tips**
- **Presentation skills**
- **Phonetic alphabet and Pronunciation**
- **Studying abroad**
- **Making inferences & Drawing conclusions**
- **Note-taking skills**
- **Public Speaking**
- **Academic skills**
- **Stress & Intonation**
- **Self-assessment**

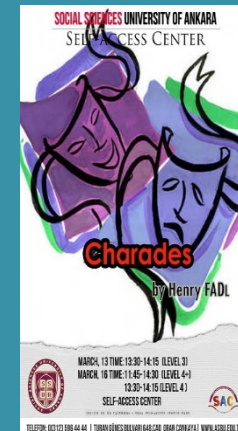
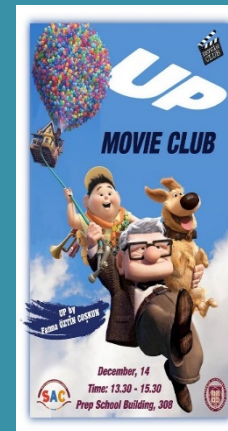


WHAT ABOUT EXTRACURRICULAR ACTIVITIES?


CLUBS/SESSIONS

- Conversation Club
- Drama Club
- Karaoke Club
- Scrabble Club
- Book Club
- Movie Club
- Sitcom-sessions
- Ted-talk sessions
- Tea-time talk sessions
- Riddles and jokes
- Tongue twisters
- How to make a cake
- Haiku
- School of thought – Meditation
- Movieoke

- Appreciating Literature Series
- Close Reading Series
- Short story analysis
- Go gothic with Jane Eyre
- Getting to know Jane Auston
- Legend: The Hound of Basketvilles



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IELTS TIPS


by Fatma ÖZTİN

MARCH 1, TIME: 11:45 - 12:30 (LEVEL 5)
MARCH 2, TIME: 11:45 - 12:30 (LEVEL 4-)

PREP SCHOOL BUILDING, 205

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Vocabulary Learning Strategies

by Özlem AKÇAY

FEBRUARY 14 - TIME: 11:45-12:30 (LEVEL 4-)
13:30-14:15 (LEVEL 3)
14:25-15:10 (LEVEL 4)

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Foreign Language Anxiety

by Sibel KAYA

scared chest pain tension tense trembling
phobia panic attacks
headache
stress
fear
sweating
feelings
worry
restlessness
symptoms
desperate
tension
anxiety
order
jumpy
blood

December, 22 Time: 11:20-12:05 (level 4)
13:15-14:00 (level 3)
15:05-15:50 (level 2)

PREP SCHOOL BUILDING, 308

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LISTENING STRATEGIES


by Özge DERETARLASI

December 1 Time: 11:20-12:05 (level 4)
13:15-14:00 (level 3)
15:05-15:50 (level 2)

PREP SCHOOL BUILDING, FLOOR-1

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Phonetic Alphabet and Pronunciation

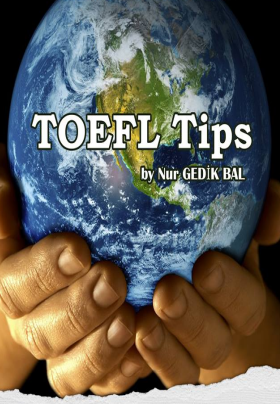
by Ebru Öztekin Bayraktar

FEBRUARY, 15 - TIME: 11:45- 12:30 (LEVEL 5)
VENUE: 205

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TOEFL Tips

by Nür GEDİK BAL

MARCH 8, TIME: 11:45 - 12:30 (LEVEL 5)


PREP SCHOOL BUILDING, 205

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Presentation Skills


by Öner Solak



February, 21 Time: 11:45-12:30 (level 4+)
13:30-14:15 (level 3)
14:25-15:10 (level 4)

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Vocabulary Learning Strategies

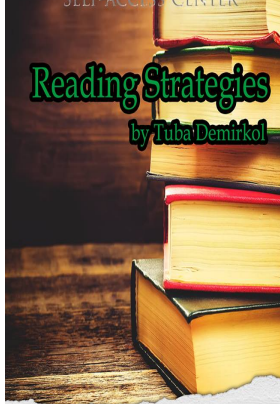
by Özlem AKÇAY

FEBRUARY 14 - TIME: 11:45-12:30 (LEVEL 4-)
13:30-14:15 (LEVEL 3)
14:25-15:10 (LEVEL 4)

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Reading Strategies

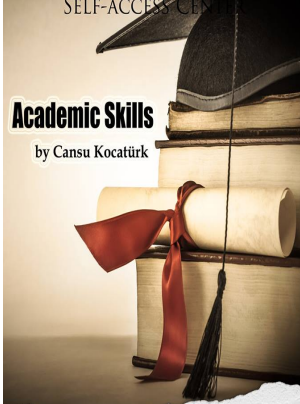
by Tuba Demirkol

February, 7 Time: 12:00-12:45 (level 4+)
13:30-14:15 (level 3)
14:25-15:10 (level 4)

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Academic Skills

by Cansu Kocatürk

APRIL, 19 TIME: 11:45- 12:30 (LEVEL 5)
APRIL, 20 TIME: 11:45 - 12:30 (LEVEL 5-)

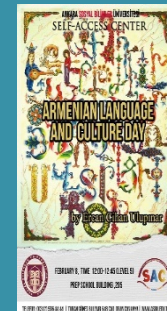
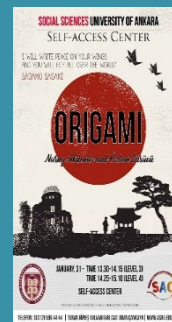
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CULTURAL EVENTS

- Language and Culture Day
- Armenian Language and Culture Day
- Chinese New Year Traditions
- German Suitcase
- Weird and Funny Facts about French Culture
- Halloween
- Study in China& CI Scholarships

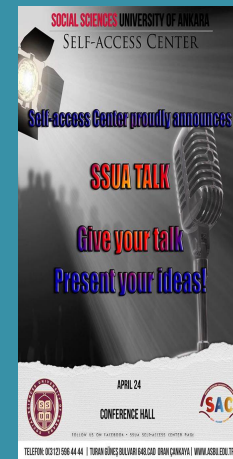
- Russian Gestures
- Origami
- Introduction to Beijing Opera & Mask painting
- English words of French origin
- British Day: Culture and Language



COMPETITIONS

- Scrabble Tournament
- Short Story writing competition
- Trivia Quiz
- Oscar Night
- SSUA Talks
- Caps challenge

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Need Analysis & Feedback

Need Analysis (questionnaires& interviews)

- Skills
- Reflection on SAC sessions (e.g., clubs, cultural events)



Variety

- Clubs/sessions - 25
- Cultural events - 12
- Competitions - 6
- Workshops - 25

Concurrent sessions

SAC Weekly Schedule

Session	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
12:00 - 12:45	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Scrabble club by Mürüvvet	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Sit-com session by Mürüvvet Venue: 309	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. "Help with writing" session by Mürüvvet 3. Short story analysis by Davut (for literature students)	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
13:30 - 14.15	LEVEL 3 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Short story writing by Mürüvvet	LEVEL 3 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Origami by Nuray Akdemir and Özlem Sürücü		LEVEL 4 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
14:25 - 15:10		LEVEL 4 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Origami by Nuray Akdemir and Özlem Sürücü		
15:20 - 16:05	LEVEL 2R 1. "Getting to know" each other by Henry Venue: 309			LEVEL 2R 1. "Personal possessions" by Henry Venue: 309

Proficiency Level & CEFR

Session	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
12:00 - 12:45	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Scrabble club by Mürüvvet	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Drama club by Henry 3. Sit-com session by Mürüvvet Venue: 309	LEVEL 5 1. Conversation Club by Scott Welcome back to school session 2. "Help with writing" session by Mürüvvet 3. Short story analysis by Davut (for literature students)	LEVEL 4+ 1. Conversation Club by Scott Welcome back to school session 2. Learn English with "Riddles & Jokes" by Henry Venue: 309 3. Appreciating Literature: Poetry by Ahmet
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15:20 - 16:05	LEVEL 2R 1. "Getting to know" each other by Henry Venue: 309			LEVEL 2R 1. "Personal possessions" by Henry Venue: 309

Four skills

Speaking	Reading	Listening	Writing
Tea-time talk sessions	Appreciating Literature Series	Movie Club	Haiku
Conversation club	Book club	Sitcom-sessions	Short story writing
Drama Club	Close Reading Series	Ted-talk sessions	Essay analysis



21st century skills

- Creativity and imagination
- Critical thinking
- Collaboration and team work
- Cooperation
- Communication

Role of the teacher

- Facilitator
- Guide
- Counselor



Interrelated SAC events

- Ted-talk sessions
- Workshop: Public speaking
- SSUA Talks

"5 WAYS TO LISTEN BETTER"

By Julian Treasure

BEFORE WATCHING



<https://middleeastjobs.files.wordpress.com/2009/03/11stening.jpg?w=474&h=365>

A. Look at the picture and write three pieces of advice that come to your mind about improving speaking and listening

1. _____

6. subtle	excitement; dull
7. trivial	f) come or bring to an end; stop
8. mundane	g) of little value or importance
9. acronym	h) an abbreviation
10. appreciate	formed from the initial letters of other words and pronounced as a word (e.g., ASCII, NASA)
	i) approximately
	j) identification of someone or something or person from previous encounters or knowledge

1	2	3	4	5	6	7	8	9	10

WHILE WATCHING

A. Watch the video and write Julian's five exercises/tools for conscious listening

1. _____

SKILL & LEVEL: TED TALKS / INT. +
PREPARED BY: Mehmet Ali AVAZ

DURATION: 45'

PROOFREA

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Public Speaking: Avoid being a caged tiger

by Neşe Ekici Gençgün



APRIL 18 - TIME 11:45 - 12:30 (LEVEL 5+)
TIME 14:25 - 15:10 (LEVEL 4)

ROOM 205

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Self-access Center proudly announces

SSUA TALK

Give your talk

Present your ideas!



APRIL 24

CONFERENCE HALL

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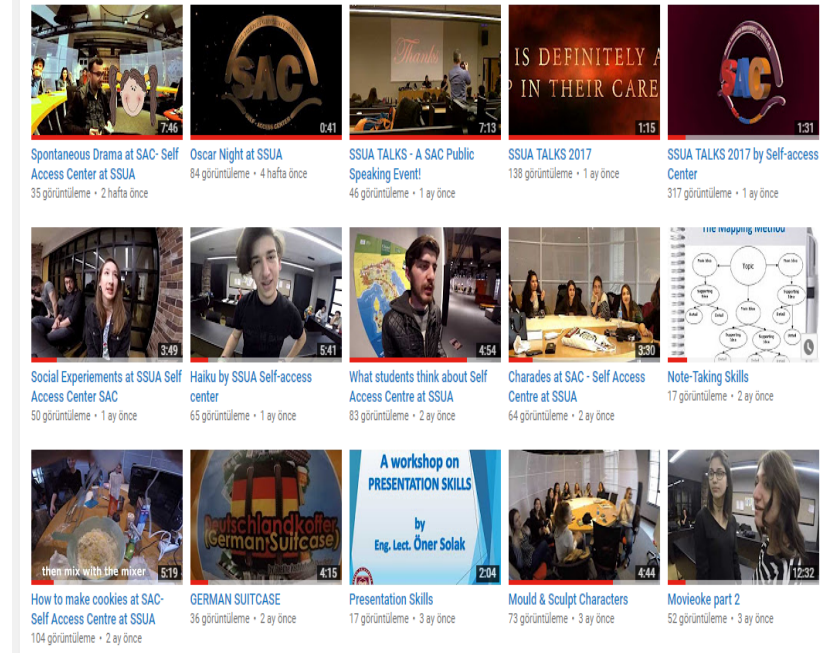
Topics

- Social sciences
- Course book
- Need analysis/ Interest

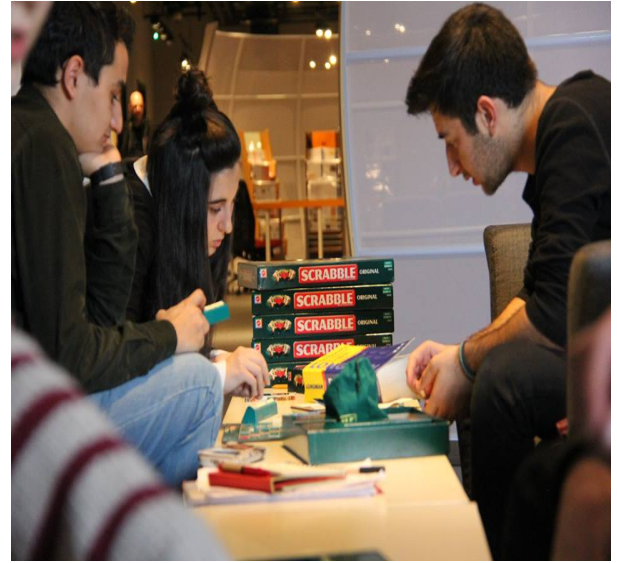
SAC on Social Media



Instagram: ssuasac



Youtubechannel: Self access center SSUA



References

- Karabıyık, A. (2008). *The Relationship between culture of learning and Turkish preparatory students' readiness for learner autonomy* (Unpublished master's thesis). Bilkent University, Ankara, Turkey.
- Koçak, A. (2003). *A study on learners' readiness for autonomous learning of English as a foreign language* (Unpublished master's dissertation). Middle East Technical University, Ankara, Turkey.
- Nasöz, M. (2015). *Turkish learners readiness for autonomy and attitudes toward self-access center*. (Unpublished master's dissertation). Bilkent University, Ankara, Turkey.
- Yıldırım, Ö. (2005). *ELT students' perception and behavior related to learner autonomy as learners and future teachers* (Unpublished master's dissertation). Anadolu University, Eskişehir, Turkey.



Video

<https://www.youtube.com/watch?v=7gvlXAyTr-o>



THANK YOU

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